

**Paper Reference 1MA1/3H**  
**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

Total Marks

**Mathematics**  
**PAPER 3 (Calculator)**  
**Higher Tier**

**Monday 13 November 2023 – Morning**

**Time: 1 hour 30 minutes**

**In the boxes below, write your name,  
centre number and candidate number.**

<b>Surname</b>					
<b>Other names</b>					
<b>Centre Number</b>					
<b>Candidate Number</b>					

**Y69535A**

**YOU MUST HAVE**

**Ruler, protractor, compasses, writing and drawing equipment, calculator, Formulae Sheet (enclosed). Tracing paper may be used.**

**YOU WILL BE GIVEN**

**Diagram Booklet**

**Turn over**

# **INSTRUCTIONS**

**Answer ALL questions.**

**Answer the questions in the spaces provided in this Question Paper or on the separate diagrams – there may be more space than you need.**

**You must SHOW ALL YOUR WORKING.**

**Diagrams are NOT accurately drawn, unless otherwise indicated.**

**CALCULATORS MAY BE USED.**

**If your calculator does not have a  $\pi$  button, take the value of  $\pi$  to be  $3.142$  unless the question instructs otherwise.**

**Turn over**

## **INFORMATION**

**The total mark for this paper is 80**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

**You may be provided with a model for Question 8, three models for Question 19, four formula models for Question 19, and a model for Question 24  
They are NOT accurate.**

**You may be provided with two cutout shapes for Question 18(a) and one cutout shape for Question 18(b).**

**There may be spare copies of some diagrams in case you need them.**

**Turn over**

**ADVICE**

**Read each question carefully before you start to answer it.**

**Try to answer every question.**

**Check your answers if you have time at the end.**

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**Turn over**

**Answer ALL questions.**

**Write your answers in the spaces provided.**

**You must write down all the stages in your working.**

1. (a) Write

**468 000** in standard form.

(1 mark)

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(continued on the next page)

**Turn over**

**1. continued.**

**(b) Write**

**$5.037 \times 10^{-4}$  as an ordinary  
number.**

**(1 mark)**

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**(Total for Question 1 is 2 marks)**

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**Turn over**



2. Look at the diagram for Question 2 in the Diagram Booklet.

It shows a biased spinner.

The table below shows the probabilities that when the spinner is spun it will land on **A**, on **B**, on **C** and on **D**

Letter	Probability
<b>A</b>	<b>0·4</b>
<b>B</b>	<b>0·21</b>
<b>C</b>	<b>0·32</b>
<b>D</b>	<b>0·07</b>

(continued on the next page)

Turn over

**2. continued.**

**Luka will spin the spinner 200 times.**

**Work out an estimate for the number  
of times the spinner will land on A**

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**(Total for Question 2 is 2 marks)**

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**Turn over**

- 3. Look at the table for Question 3 in the Diagram Booklet.**

**Seija works at a weather station.**

**The table in the Diagram Booklet gives information about the temperature,  $T^{\circ}\text{C}$ , at midday for each of 50 cities in the UK on Tuesday.**

- (a) Calculate an estimate for the mean temperature.**

**(3 marks)**

**Answer space continues on the next page.**

**3. (a) continued.**

\_\_\_\_\_ °C

**(continued on the next page)**

**Turn over**

**3. continued.**

**Seija says,**

**“The median temperature is  $22.5^{\circ}\text{C}$   
because  $22.5$  is the middle number  
in the middle group.”**

**(continued on the next page)**

**Turn over**

**3. continued.**

**(b) Is Seija correct?**

**Give a reason for your answer.**

**(1 mark)**

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**(Total for Question 3 is 4 marks)**

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4. Look at the diagram for Question 4 in the Diagram Booklet.

It shows a number line.

Jenna is asked to show the inequality

$-3 < x \leq 4$  on the number line.

Her answer is shown in the

Diagram Booklet.

(continued on the next page)

**4. continued.**

**(a) Write down two mistakes Jenna  
has made.**

**(2 marks)**

**1**

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**2**

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**(continued on the next page)**

**Turn over**



**4. continued.**

**(b) Work out the greatest integer that satisfies the inequality**

$$5y - 7 < 16$$

**(2 marks)**

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**(Total for Question 4 is 4 marks)**

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**Turn over**

5. Ali buys packs of balloons and boxes of pencils.

There are **30** balloons in each pack.

There are **24** pencils in each box.

Ali buys exactly the same number of balloons and pencils.

Work out how many packs of balloons and how many boxes of pencils she could have bought.

You must show all your working.

(3 marks)

Answer space is on the next two pages.

Turn over

**5. continued.**

**Turn over**

**5. continued.**

\_\_\_\_\_ packs of balloons

\_\_\_\_\_ boxes of pencils

**(Total for Question 5 is 3 marks)**

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6. A company orders a large number of plates from a factory.

It would take 30 hours to make all the plates using 4 machines.

How many machines are needed to make all the plates in 6 hours?

(2 marks)

Answer space continues on the next page.

**6. continued.**

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**(Total for Question 6 is 2 marks)**

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**Turn over**

- 7. Riley travelled by car and by aeroplane.**

**He travelled 143 miles by car at an average speed of 55 miles per hour. Riley then travelled for 5 hours and 20 minutes by aeroplane.**

**Work out, in hours and minutes, Riley's total travelling time.**

**(3 marks)**

**Answer space continues on the next page.**

**7. continued.**

\_\_\_\_\_ hours \_\_\_\_\_ minutes

**(Total for Question 7 is 3 marks)**

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**Turn over**



8. Look at the diagram for Question 8 in the Diagram Booklet.

You may be provided with a model.

They show a solid cube placed on a horizontal table.

$$\text{pressure} = \frac{\text{force}}{\text{area}}$$

The pressure on the table due to the cube is  $3.5 \text{ newtons/cm}^2$

The force exerted by the cube on the table is **504** newtons.

(continued on the next page)

**8. continued.**

**Show that the total surface area of the cube is less than  $900 \text{ cm}^2$**

**(3 marks)**

**Answer space continues on the next two pages.**

8. continued.

Turn over

**8. continued.**

**(Total for Question 8 is 3 marks)**

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**Turn over**

- 9. Look at the diagram for Question 9 in the Diagram Booklet.**

**It shows the line **L** on a grid.**

**Find an equation for **L****

**(3 marks)**

**Answer space continues on the next page.**

**30**

**9. continued.**

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**(Total for Question 9 is 3 marks)**

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**Turn over**

10. Make  $m$  the subject of

$$k = p + \frac{2m}{5}$$

(3 marks)

Answer space continues on the next page.

**10. continued.**

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**(Total for Question 10 is 3 marks)**

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**Turn over**



11. The floor plan of a house is drawn using a scale of **1 : 50**

On the plan, a room in the house has a floor area of **48 cm<sup>2</sup>**

**Work out the real area of the floor of this room.**

**Give your answer in m<sup>2</sup>**

**(3 marks)**

**Answer space continues on the next page.**

11. continued.

\_\_\_\_\_m<sup>2</sup>

(Total for Question 11 is 3 marks)

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Turn over

**12. Look at the diagram for Question 12 in the Diagram Booklet.**

**It shows a shaded sector  $POQ$  of a circle with centre  $O$  and radius  $6.2 \text{ cm}$**

$$\mathbf{PO = OQ = 6.2 \text{ cm}}$$

**An angle is marked on the diagram.**

**The area of the shaded sector is  $82.6 \text{ cm}^2$**

**(continued on the next page)**

**12. continued.**

**Calculate the size of angle X**

**Give your answer correct to**

**3 significant figures.**

**(2 marks)**

**Answer space continues on the next  
page.**

12. continued.

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**(Total for Question 12 is 2 marks)**

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**Turn over**

**13. Look at the diagram for Question 13 in the Diagram Booklet.**

**It is a cumulative frequency graph.**

**Alan grew 80 plants of the same type outside.**

**The cumulative frequency graph in the Diagram Booklet shows information about the heights, in cm, of these plants.**

**One of the plants is chosen at random.**

**(continued on the next page)**

**13. continued.**

- (a) Find an estimate for the probability that this plant will have a height greater than 90 cm**
- (2 marks)**

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**(continued on the next page)**

**Turn over**

**13. continued.**

**(b) Use the graph to find an estimate  
for the median height.**

**(1 mark)**

\_\_\_\_\_ **cm**

**(continued on the next page)**

**Turn over**



**13. continued.**

**(c) Use the graph to find an estimate for the interquartile range of the heights.**

**(2 marks)**

\_\_\_\_\_ **cm**

**(continued on the next page)**

**Turn over**

**13. continued.**

**Alan also grew plants of the same type inside.**

**The interquartile range of the heights of these plants is 30 cm**

**(continued on the next page)**

**13. continued.**

- (d) Give one comparison between the distribution of the heights of the plants grown inside with the distribution of the heights of the plants grown outside.**

**(1 mark)**

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**(Total for Question 13 is 6 marks)**

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**Turn over**

14. Here are the first six terms of a quadratic sequence.

5    11    21    35    53    75

Find an expression, in terms of  $n$ , for the  $n$ th term of this sequence.

(2 marks)

Answer space continues on the next page.

**14. continued.**

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**(Total for Question 14 is 2 marks)**

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**Turn over**

**15. Look at the diagram for Question 15  
in the Diagram Booklet.**

**It shows triangle ABC and  
triangle AED**

$$\mathbf{BD = 22\text{ cm}}$$

$$\mathbf{DA = 32\text{ cm}}$$

$$\mathbf{AE = 21\cdot6\text{ cm}}$$

$$\mathbf{EC = 58\cdot4\text{ cm}}$$

**(continued on the next page)**

15. continued.

Show that triangle **ABC** and  
triangle **AED** are similar.

(2 marks)

Answer space continues on the next  
page.

**15. continued.**

**(Total for Question 15 is 2 marks)**

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**Turn over**



16. Zia has to set a 4-digit security passcode on her phone.

Each digit of the passcode is a number from 1 to 9

She can use each number more than once.

Zia tells her friend Amber that  
the first digit is a cube number  
the second digit is a prime number  
the third digit is greater than 6  
the fourth digit is an odd number.

(continued on the next page)

**16. continued.**

**One possible 4–digit passcode is shown below.**

**1    3    8    3**

**Amber is going to have one attempt at guessing Zia’s passcode.**

**Work out the probability that Amber guesses Zia’s passcode on the first attempt.**

**(3 marks)**

**Answer space continues on the next two pages.**

**Turn over**

16. continued.

Turn over

**16. continued.**

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**(Total for Question 16 is 3 marks)**

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**Turn over**

17. (a) (i) Write  $x^2 - 8x + 3$  in the form  $(x - a)^2 - b$  where  $a$  and  $b$  are integers.  
(2 marks)
- 

(continued on the next page)

17. (a) continued.

(ii) Hence, write down the  
coordinates of the turning  
point on the graph of  
 $y = x^2 - 8x + 3$   
(1 mark)

( \_\_\_\_\_ , \_\_\_\_\_ )

(continued on the next page)

**17. continued.**

**(b) Solve**

$$7x^2 + 8x - 5 = 0$$

**Give your solutions correct to  
3 significant figures.**

**(3 marks)**

**Answer space continues on the  
next page.**

**Turn over**

17. (b) continued.

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(continued on the next page)

Turn over



**17. continued.**

**Alex has to find the solutions of the quadratic equation**

$$3k^2 + 10k - 8 = 0$$

**Here is his working and answer.**

$$(3k - 2)(k + 4) = 0$$

$$k = 2 \text{ or } k = -4$$

**(continued on the next page)**

**17. continued.**

**(c) What mistake has Alex made?**

**(1 mark)**

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**(Total for Question 17 is 7 marks)**

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**Turn over**

**18. Look at the diagram for  
Question 18(a) in the  
Diagram Booklet.**

**It shows triangle P and triangle Q on  
a grid.**

- (a) Describe completely the single  
transformation that maps  
triangle P onto triangle Q**
- Two cutout shapes may be  
available if you wish to use them.**
- (2 marks)**

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**(continued on the next page)**

**Turn over**

**18. continued.**

**(b) Look at the diagram for Question 18(b) in the Diagram Booklet.**

**It shows triangle **P** and triangle **R** on a grid.**

**Triangle **P** is transformed by a rotation of  $90^\circ$  anticlockwise about the origin to give triangle **R****

**Triangle **R** is then translated.**

**Exactly one vertex of triangle **P** is invariant under the combined transformation.**

**(continued on the next page)**

**Turn over**

**18. (b) continued.**

**Find one possible column vector  
for the translation.**

**A cutout shape may be available  
if you wish to use it.**

**(1 mark)**

**Answer space continues on the  
next page.**

18. (b) continued.



**(Total for Question 18 is 3 marks)**

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**Turn over**

- 19. Look at the diagrams and the formulae for Question 19 in the Diagram Booklet.**

**You may be provided with three models for this question and additional formula models.**

**The frustum  $F$  of a cone is made by removing a small cone with height 10 cm from a larger solid cone with height 15 cm and base diameter 24 cm as shown by Diagram 1, Diagram 2 and the models.**

**(continued on the next page)**

**Turn over**

**19. continued.**

**Diagram 3 and Diagram 4 show the solid **S** made by removing the frustum **F** from a solid hemisphere.**

**The hemisphere has diameter **24 cm****

**Calculate the volume of solid **S****

**Give your answer correct to**

**3 significant figures.**

**(4 marks)**

**Answer space continues on the next two pages.**

**Turn over**



19. continued.

Turn over

**19. continued.**

\_\_\_\_\_ **cm<sup>3</sup>**

**(Total for Question 19 is 4 marks)**

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**Turn over**

20. The turning point on the graph of  $y = g(x)$  has coordinates  $(-3, 6)$

(a) Write down the coordinates of the turning point on the graph of  $y = g(x - 7)$

(1 mark)

( \_\_\_\_\_ , \_\_\_\_\_ )

(continued on the next page)

**20. continued.**

**Look at the diagram for  
Question 20(b) in the  
Diagram Booklet.**

**It shows the graph of  $y = f(x)$  on a  
grid.**

**(b) On the grid in the  
Diagram Booklet, sketch the  
graph of  
 $y = f(-x) + 3$   
(2 marks)**

**(Total for Question 20 is 3 marks)**

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**Turn over**

**21. Look at the diagram for Question 21 in the Diagram Booklet.**

**It shows points A, B, C and D on the circumference of a circle, centre O  
AC is a diameter of the circle.**

**ADE and BCE are straight lines.**

**Angle DAC =  $35^\circ$**

**Angle AEB =  $28^\circ$**

**(continued on the next page)**

**21. continued.**

**Work out the size of angle BDC**

**Write down any circle theorems that  
you use.**

**(4 marks)**

**Answer space continues on the next  
page.**

**Turn over**

**21. continued.**

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**(Total for Question 21 is 4 marks)**

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**Turn over**

- 22. Look at the information for Question 22 in the Diagram Booklet. Ebony makes some bracelets to sell.**

**The minimum hourly rate of pay for someone of Ebony's age is £8.20**

**By considering bounds, determine if Ebony's hourly rate of pay was definitely more than £8.20**

**Use the information shown in the Diagram Booklet.**

**You must show all your working.**

**(4 marks)**

**Answer space is on the next two pages.**

**Turn over**



**22. continued.**

**Turn over**

**22. continued.**

**(Total for Question 22 is 4 marks)**

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**Turn over**

23. Given that

$$\frac{2x^2 + y^2}{4x^2 - y^2} = \frac{43}{11}$$

where  $x > 0$  and  $y > 0$

find, in its simplest form, the ratio

$x:y$

(4 marks)

Answer space continues on the next three pages.

**23. continued.**

**Turn over**

**23. continued.**

**Turn over**

**23. continued.**

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**(Total for Question 23 is 4 marks)**

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**Turn over**

**24. Look at Diagram 1 and Diagram 2 for Question 24 in the Diagram Booklet.**

**You may be provided with a model.**

**Diagram 1 and the model show a triangular prism with a horizontal rectangular base  $ABCD$**

**Diagram 2 shows face  $TAD$  of the triangular prism.**

**$M$  is the midpoint of  $AD$**

**The vertex  $T$  of the prism is vertically above  $M$**

$$\mathbf{AB = DC = 14.7 \text{ cm}}$$

$$\mathbf{DA = BC = 3.8 \text{ cm}}$$

$$\mathbf{MT = 2.3 \text{ cm}}$$

**(continued on the next page)**

**Turn over**

**24. continued.**

**P** is the point on **AB** such that

$$\mathbf{AP : PB = 5 : 2}$$

**Calculate the size of the angle  
between TP and the base ABCD of  
the prism.**

**Give your answer correct to  
1 decimal place.**

**(4 marks)**

**Answer space continues on the next  
two pages.**

**Turn over**



**24. continued.**

**Turn over**

24. continued.

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**(Total for Question 24 is 4 marks)**

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**TOTAL FOR PAPER IS 80 MARKS**

**END OF PAPER**

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